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| MINISTRY LEADERSHIP INSTITUTE - Course Information |
| Course Title: 112 Major Project SyllabusCredit Hours: 3Course Delivery Format: Online |  |

**Instructor Information**

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## **Course Description**

This course allows students to apply what they have learned in this course to practical ministry applications creatively.

## **Course Learning Outcomes**

The student will create a useful tool or data set directly applicable to ministry.

**Education Outcomes**

**Communication, Written, Oral, Interpersonal Teamwork**

* Compose written messages, essays, and reports that are clear, logical, professional in tone, and free from grammatical errors.
* Deliver clear oral presentations based on logical arguments and an understanding of rhetoric that are supported by effective visual, auditory, and technical tools.

**Information Literacy**

* Locate, evaluate, and cite credible information and scholarly sources by using relevant technology and the Bible effectively.
* Apply, credible, scholarly sources and the Bible to support insights and suggestions in oral presentations and written projects and cite sources correctly.

***Proverbs 18:13 - To answer before listening, that is folly and shame.***

**Critical Thinking and Problem Solving**

* Apply, analyze, synthesize, and evaluate information to form logical arguments, support insights, and suggestions, and make insightful inferences from data, scholarly resources and most importantly the scriptures.
* Apply critical thinking, creative innovation, and logic to solve problems and contribute to effective community conversations.
* Develop an understanding of both the Bible and the Holy Spirit to allow God’s voice to lead in solving problems and effectively communicating.

***Romans 12:2 – Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God’s will is—his good, pleasing and perfect will.***

**Intercultural Knowledge and Competence**

* Students appreciate social and cultural diversity, as measured by the demonstration of a better-than-average ability to discuss and analyze social, cultural, and historical issues,phenomena, and events from a non-evaluative, non-biased, biblical perspective.
* Students begin to view the mission of the church as applicable to all and cultivate a mission that embraces diversity as the gospel does.

***Galatians‬***

## **Course Requirement**

* All class assignments, papers, and discussions are online.

## **Course Expectations**

* Participation in weekly discussions is required.
* All written assignments must be turned in on time unless previously discussed with professor.

## **Assessment Types**

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| --- | --- | --- |
| **ASSESSMENT** | **NUMBER OF ASSIGNMENTS** | **POINTS** |
| Project | 1 | 1000 |
|  |  |  |
| **TOTAL** | **23** | **1000** |

## **Grading Scale**

A: 93-100% B: 85-92% C: 77-84% D: 70-76% F: <70%

|  |  |  |
| --- | --- | --- |
| **POINTS** | **PERCENTAGE** | **GRADE** |
| 930-1000 | 93% - 100% | A |
| 850-929 | 85% - 92% | B |
| 770-849 | 77% - 84% | C |
| 700-769 | 70% - 76% | D |
| 0 – 700 | 0% - 69% | F |

## **Course Resources**

***Required Texts***

**The Bible** – Any version is acceptable, but NIV, NKJV, ESV or NASB are preferred. For understanding multiple versions can be consulted. Scriptures quoted will be from the NIV (2011) unless otherwise noted. All these versions are available in print or free at BibleGateway.com.

***Suggested outside reading***

As directed

## **Course and Academic Policies**

***Academic Dishonesty***

Student integrity and scholastic honesty are an integral part of the CMLI’s scholastic standard, academic quality, and a foundation for our society.

The CMLI will not tolerate the breach of this integrity through cheating, plagiarism, or other forms of academic dishonesty. Faculty and staff will take precautions to prevent academic dishonesty, but it is also the student’s joint responsibility to report known infractions.

Offenses which may warrant expulsion include the following:

1. Cheating, plagiarism, or other forms of scholastic dishonesty.
2. Furnishing false information to the CMLI with intent to deceive.

## **Tentative Course Schedule**

**All assignments and course work in 111 Practicum are self paced, but must be completed prior to completion of program and certificate**

| **Unit** | **Due Date** |
| --- | --- |
| **Proposal –** Present a proposal for approval detailing the Project. | **Due Date:** Proposal must be approved before starting.. |
| **Project –** Project should add a useful tool or data set to be potentially utilized in ministry.Examples include but are not limited to …* Write a worship song
* Develop age specific curriculum for a 6 week lesson series or book of the Bible.
* Write a paper researching community trends that could aid evangelism in your church.
* Develop a detailed plan to upgrade your churches technology
* Develop a sermon series and preach one sermon on video.

Use your imagination. Pray and let God use what you develop for actual ministry. | **Due Date:** Upon completion |